Feedback Survey Report & Action Taken Report

2022-2023

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1. Feedback Survey Report (2022-2023)

Objective:

Vivekananda College is a constituent part of the University of Delhi. The college had been accredited with "A" grade in the first cycle of NAAC accreditation. It was setup in 1970 in Gandhi Nagar by the Delhi Administration (now the govt. of NCT of Delhi) from the grants received by the UGC and Delhi Administration with an objective to provide opportunities for higher education to women in the Trans-Yamuna area. The college now attracts students from all across the country to study vario undergraduate level and postgraduate (currently Hindi and Sanskrit) level programs. We aim for excellence in academics, co-curricular activities, and an overall growth of our students. The IQAC committee of the college makes consistent efforts in order to ensure quality measures are

promoted and adopted in all the domains of the institution. For the said purpose, the IQAC encourages the students, faculty members, and different stakeholders for participating in various activities/programs and also undertakes many such initiatives with the same enthusiasm. In addition, it also takes regular feedback from alumni, students, and teachers to ensure improvements wherever

required and conducts surveys in order to assess the overall performance in the given academic year. This report will analyse the feedback received from students, alumni and teachers in a detailed manner, starting from the objective of the survey, highlighting the research methodology used, illustrative analysis, and findings of the survey.

Research Method:

A feedback survey form was created by the IQAC committee; it was taken in a multiple choice question format via Google form. The form was circulated amongst students (undergraduate and postgraduate level), alumni and teachers across all disciplines offered by the college. To ensure unbiased and honest feedback, the names of the respondents were kept confidential.
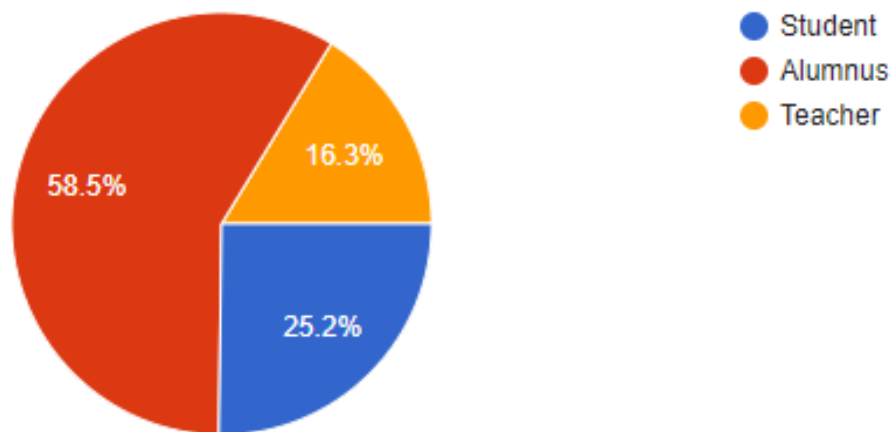
Overall Sample Size:

In the year 2022-2023 total number of students (UG + PG) enrolled in the college is 2373.

In total 123 responses were received from students, alumni and teachers of the college

2. Profile of participants:

Mark whichever is applicable to you 123
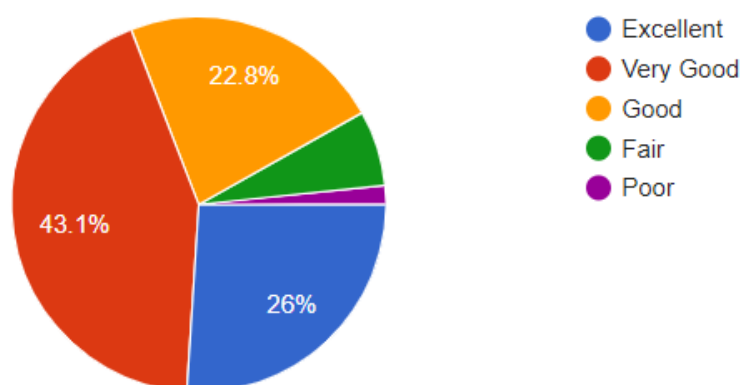

a) Number of students responded:31

b) Number of alumni responded: 72

c) Number of teachers responded:20

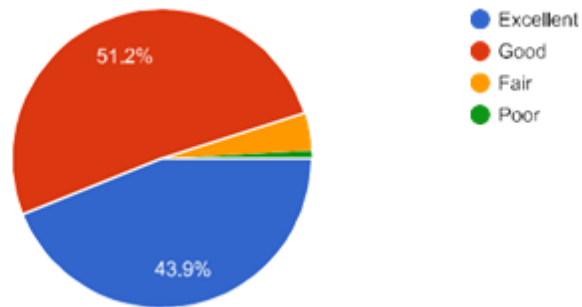# 3. QUESTION WISE ANALYSIS

3.1 Clarity of course objectives
123 Responses

Excellent	**32**
Very Good	**53**
Good	**28**
Fair	**08**
Poor	**02**
Grand Total	**123**

3.2 Timely course completion
   123 Responses

Excellent	**54**
Good	**63**
Fair	**05**
Poor	**01**
Grand Total	**123**

3.3 Curriculum balances theoretical and practical knowledge
123 Responses
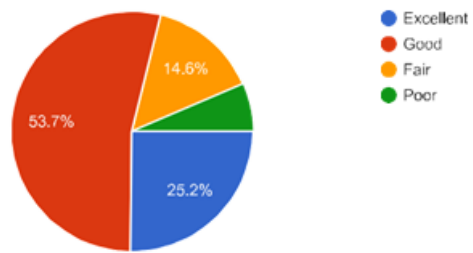
Excellent	31
Good	66
Fair	18
Poor	08
Grand Total	123

3.4 Extent to which the course generates interest in subject areas

123 Responses
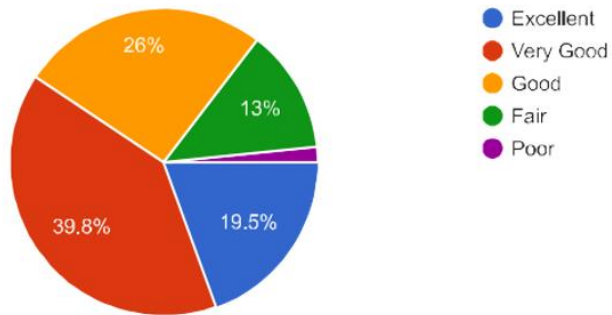
Excellent	24
Very Good	49
Good	32
Fair	16
Poor	02
Grand Total	123

3.5 Depth of course content
123 Responses
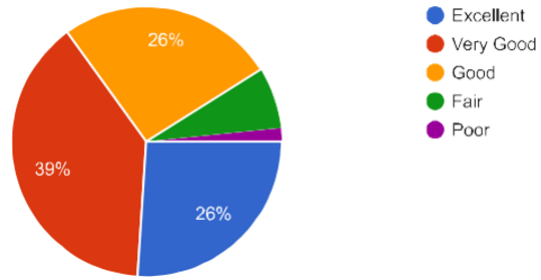
Excellent	**32**
Very Good	**48**
Good	**32**
Fair	**09**
Poor	**02**
Grand Total	**123**

3.6 Relevance of course content to real life

123 Responses
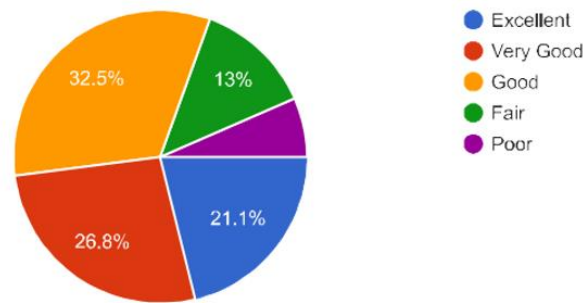
Excellent	**26**
Very Good	**33**
Good	**40**
Fair	**16**
Poor	**08**
Grand Total	**123**

3.7 Method of assessment of students' performance
123 Response
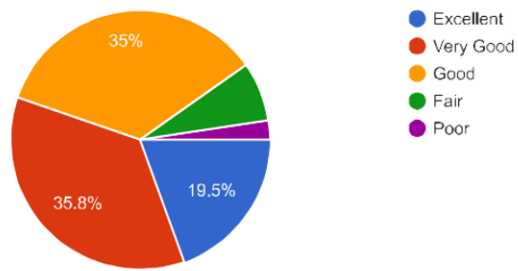
Excellent	**24**
Very Good	**44**
Good	**43**
Fair	**09**
Poor	**03**
Grand Total	**123**

10

3.8 Ability of the course to foster higher learning

123 Responses
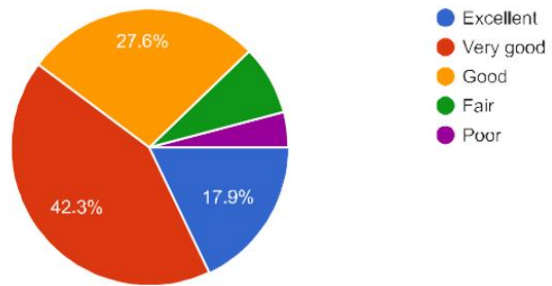
Excellent	**22**
Very Good	**52**
Good	**34**
Fair	**10**
Poor	**05**
Grand Total	**123**

3.9 Adequacy of suggested references

123 Responses
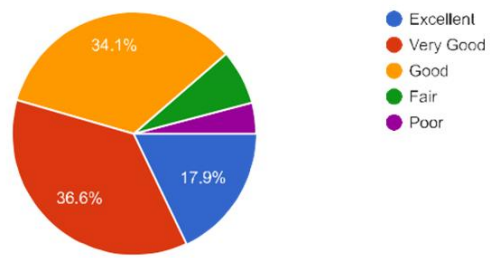
Excellent	**22**
Very Good	**45**
Good	**42**
Fair	**09**
Poor	**05**
Grand Total	**123**

3.10   Curriculum has the potential of self-learning
123 Responses
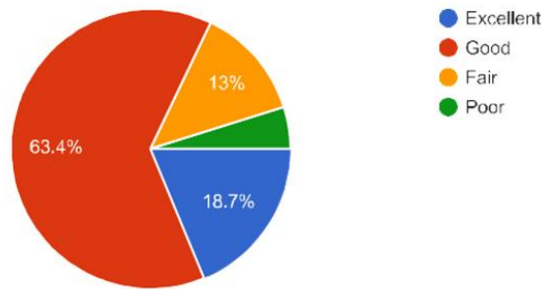
Excellent	23
Good	78
Fair	16
Poor	06
Grand Total	123

4. Action taken report on feedback: 2022-2023

1. The clarity of course objectives requires further enhancement. While students are briefed on these objectives, it is essential for teachers to invest more time in effectively communicating this information. This will be achieved through orientations, mentor-mentee sessions, classrooms, and tutorials.
2. Courses must cultivate heightened interest in the field. This entails embracing innovative pedagogies like experiential learning and Problem-Based Learning, which present real-world challenges for students to tackle, coupled with a commitment to ongoing technology integration. The college will persist in its investment in technology.
3. Deepening the course content is imperative. Teachers will be incentivized to conduct thorough reviews of existing materials, pinpointing areas for expansion and the inclusion of advanced concepts. Feedback loops will be established with the university. Training sessions for teachers, along with seminars to broaden their knowledge, will promote teaching pedagogies that incorporate real-world case studies, cutting-edge research, and industry insights. Continuous updates to the library are ensured.
4. Enhancing the relevance of course content to real-life applications is crucial. Teachers will be motivated to align instructional material with practical examples, case studies, and industry-specific scenarios. Field visits will be increased, and a push for more internships will be emphasized.
5. The adequacy of suggested references requires improvement. Gathering feedback on preferred reference types from students is pivotal. Consulting field experts will contribute to refining the reference list. Seminars and conferences, where experts not only discuss new research but also provide valuable information about resources will conducted.

The above report was discussed with the principal and the members of the IQAC.